



Indian Education
Montana Office of Public Instruction
Denise Juneau, Superintendent

INDIAN EDUCATION FALL 2010 ANNUAL DATA COLLECTION SUMMARY



This summary reflects the responses from 432 districts and 840 schools in Fall 2010 regarding Indian Education for All and Indian Student Achievement. For the Fall 2009 collection, all questions were asked at the school level; the 2010 survey separates district and school-level questions.

District Level Questions

◈ Does your district have a board approved policy on the implementation of MCA 20-1-501, Indian Education for All, per ARM 10.55.701(3)(o)?

- Yes – 417 (96.5%)
- No – 15 (3.5%)
- On last year's survey 98.3% said yes and 1.7% said no.

◈ Have your school board members received training regarding Indian Education for All in the past year?

- Yes – 158 (36.6%)
- No – 274 (63.4%)
- On last year's ADC, the response was equal between schools where the board received training and those that did not receive training, i.e. approximately 50% each.

◈ Please indicate the status of your district's plan for implementing Indian Education for All.

	Number	Percentage	Percentage in 2009
• We have a complete plan	182	42.1	35.8
• We are developing a plan	236	54.6	60.1
• We have no current plan	14	3.2	4

◆ Indian Education for All funds are limited to curriculum development, providing curriculum materials to students, and providing training to teachers about curriculum and materials. What are your district's plans for these funds during the coming year? Check all that apply. Note: These figures do not include the private, non-public schools accredited by the Board of Public Education that are required to complete the Annual Data Collection.

Type of Use	Number	Percent	Percent in 2009
● Providing curriculum materials to students	338	81.8	75.7
● Training regarding curriculum materials	280	67.8	66.9
● Curriculum development	276	66.8	71.8
● One hundred seventy-four schools indicated they were doing all three.			

◆ What are your district's plans for using the American Indian Student Achievement gap funding for this year? Check all that apply. These figures reflect the responses from the 266 districts which indicated they have American Indian students enrolled.

Topic	Number	Percent	Percent in 2009
● Professional Development	146	54.9	62.8
● Purchase Library Books	135	50.8	58.2
● Curriculum Review and/or Development	130	48.9	0.2
● Field Trips	128	48.1	48.3
● Presenters/Guest Speakers	115	43.2	48.3
● Purchase Textbooks	87	32.7	39.8
● Tutoring/Other After-School Programs	69	25.9	33.8
● Incorporate Programs and Services	38	14.3	25.3
● Provide Student Incentives	37	13.9	21.9
● Develop/Implement Summer School Programs/Materials	36	13.5	17.3
● Credit Recovery Programs/Materials	31	11.7	11.1
● Hire Teachers/Staff	27	10.2	11.4
● Develop/Implement Dropout Prevention Programs/Materials	16	6.0	8.8
● Other	7	2.6	2.3

School Level Questions

◆ Have your administrators received training regarding Indian Education for All in the past year?

- Yes – 657 (78.2%)
- No – 183 (21.8%)
- Last year 86.5% of the schools said administrators had received training.

◆ Has your instructional staff received Indian Education for All professional development in the past year?

- Yes – 694 (82.6%)
- No – 146 (17.4%)

◆ How would you rate your teachers' overall background knowledge related to Montana American Indians... (scale of low-medium-high)

	Contemporary Issues			History		
	Number	Percent	Percent In 2009	Number	Percent	Percent in 2009
• Low	71	8.5	7.3	22	2.6	3.5
• Medium	666	79.3	76.7	635	75.6	71.9
• High	103	12.3	16.1	183	21.8	24.6

	Government Structures and Sovereignty			Treaties and Federal Policy		
	Number	Percent	Percent 2009	Number	Percent	Percent 2009
• Low	213	25.4	27.4	283	33.7	33.2
• Medium	580	69.0	64.9	522	62.1	61.8
• High	47	5.6	7.7	35	4.2	5.0

	Arts			Literature		
	Number	Percent	Percent 2009	Number	Percent	Percent 2009
• Low	59	7.0	N/A	66	7.9	N/A
• Medium	611	72.7	N/A	608	72.4	N/A
• High	170	20.2	N/A	166	19.8	N/A

- Nine schools indicated low in all areas, 286 indicated medium in all areas, and 14 indicated high in all areas.

◆ Which OPI Indian Education materials and resources have been used in your school? Check all that apply.

Material/Resource	Number	%	% 2009
• Web site	754	89.8	92.0
• Reference Materials Sent to Libraries	671	79.9	77.4
• Essential Understandings.	598	71.2	71.1
• OPI Indian Education DVDs	584	69.5	70.1
• Montana Indians Their History and Location.	572	68.1	68.9
• Model Lesson Plans.	547	65.1	63.7
• Connecting Cultures	534	63.6	62.3
• Indian Education Literature and Resource Guidance	517	61.5	61.3
• American Indians 101	478	56.9	60.1
• Evaluating American Indian Materials and Resources	425	50.6	54.9

• Tribal Histories.	379	45.1	38.0
• Your Guide to Understanding and Enjoying Pow Wows	309	36.8	33.5
• History and Foundation of American Indian Education	294	35.0	34.5
• Ready-to-Go Grant Materials	283	33.7	28.3
• Guide for Evaluating Indian Education Programs/Materials. .	280	33.3	35.8
• None	7	0.8	1.3

- Ninety-eight schools, or 11.7%, indicated they used all the resources.

◆ What do you see as your school's greatest need to effectively implement Indian Education for All?
Rate from 1-6 with 1 as your greatest need.

	Number		Percent	Number Indicating
	Ranking 1st	Percent	in 2009	Not a Need
• Teacher Training	208	24.8	29.5	3
• Curriculum Integration	175	20.8	22.5	3
• Sample Lessons/Units	159	18.9	13.8	3
• Materials/Content	89	10.6	13.2	4
• Presenters/Guest Speakers	147	17.5	16.0	4
• Background Information	60	7.1	5.0	10

- Three schools indicated they had no needs and one school indicated they only had one need, presenters and guest speakers.